



The State of Diversity at LPS

A Panel Discussion

January 15, 2021



Meet Our Moderator



Meet our Moderator

Somya Mathur
Organizational Psychologist
Qualtrics



Today's Panelists



Meet our Panelists

Dr. Stephen Joel
Lincoln Public Schools
Superintendent



Meet our Panelists

Dr. Vann Price

Lincoln Public Schools

Director of Equity, Diversity & Inclusion



Meet our Panelists

Walter Powell

Lincoln Public Schools

Equity, Diversity & Multicultural Administrator



Meet our Panelists

Pete Ferguson
Lincoln Public Schools
Youth Development Team Coordinator



The Stats

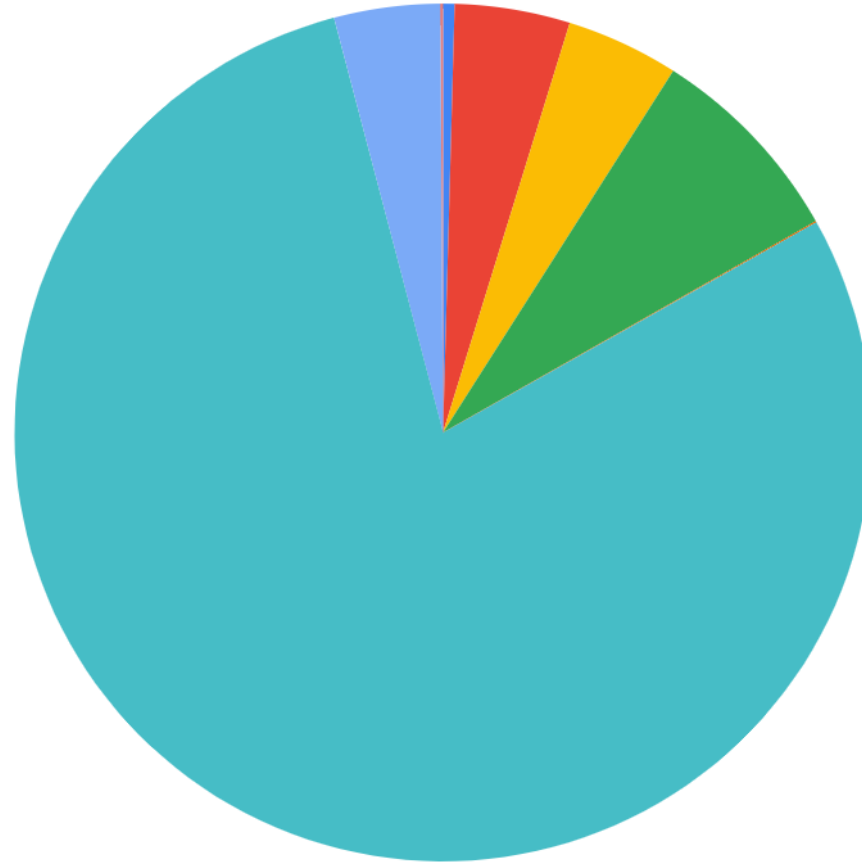
By the Numbers

- LPS Students: 41,562
- LPS Staff Members: 6,604
- Population of Lincoln, NE (2020): 291,274
- 6 High Schools
- 12 Middle Schools
- 39 Elementary Schools



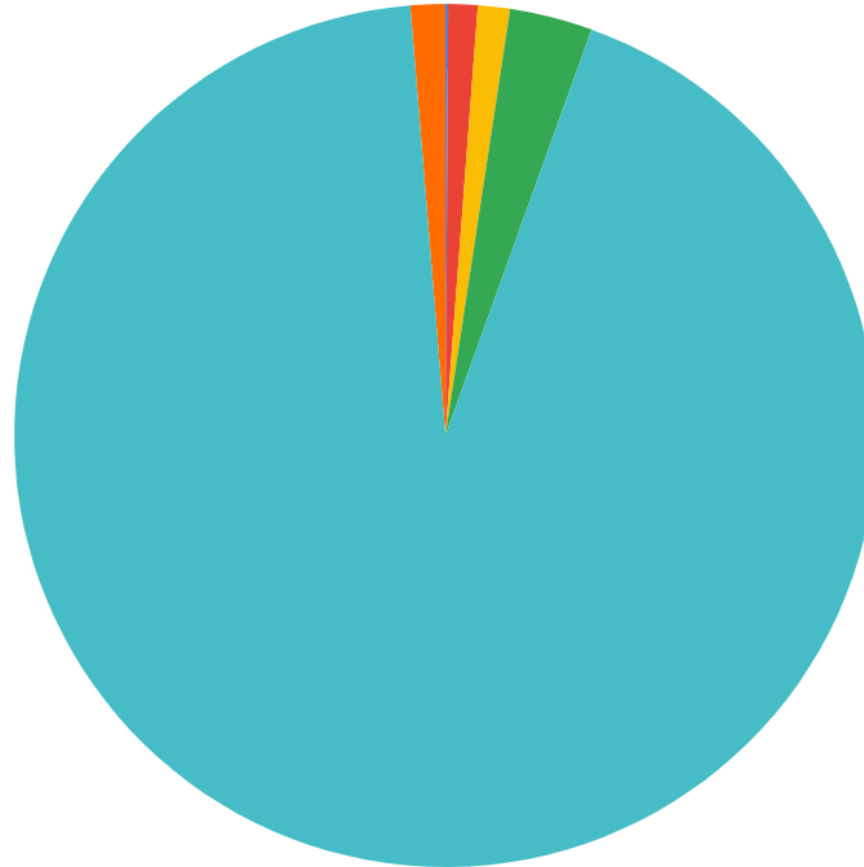
Lincoln Ethnicity

- American Indian & Alaska American .433%
- Asian 4.35%
- Black or African American 4.25%
- Hispanic 7.7725%
- Native Hawaiian & Other Pacific Islander .0428%
- White 79.1%
- Multiracial 4%
- Other .1%



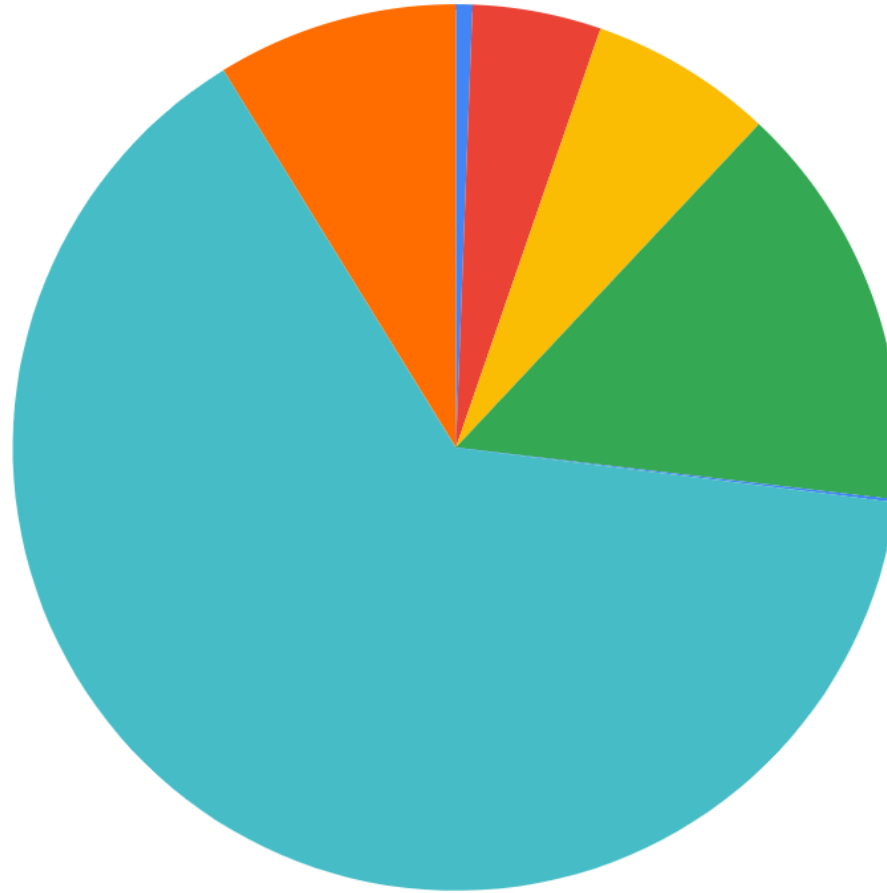
Teacher Ethnicity

- American Indian or Alaska Native 0.10%
- Asian 1.10%
- Black or African American 1.20%
- Hispanic/Latino 3.10%
- White 93.10%
- Two or more races 1.30%

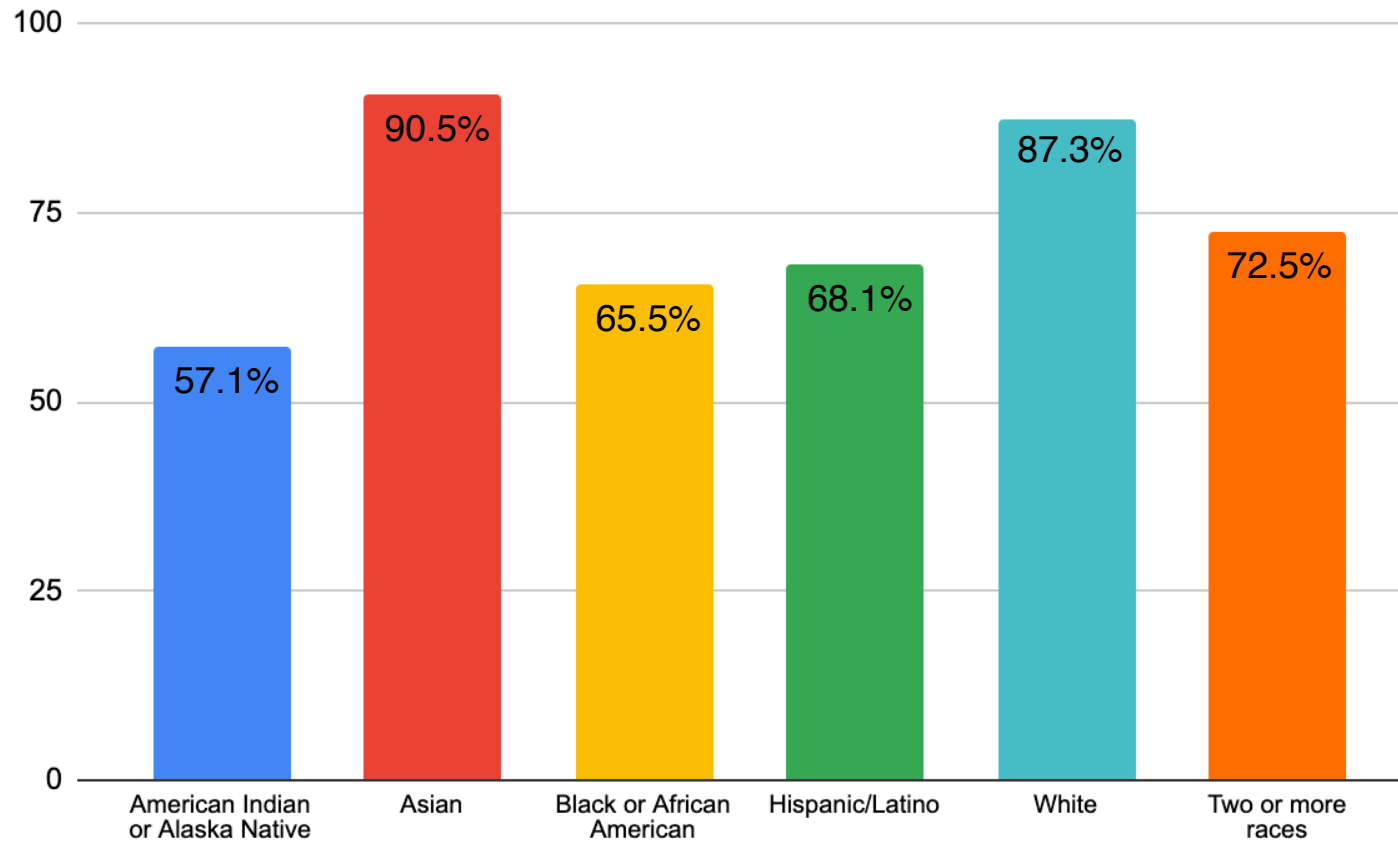


Student Ethnicity

- American Indian or Alaska Native 0.6%
- Asian 4.7%
- Black or African American 6.7%
- Hispanic/Latino 14.9%
- Native Hawaiian or Pacific Islander 0.1%
- White 64.3%
- Two or More races 8.8%



2020 Graduation Rates By Ethnicity





Question & Answer



Personal Thoughts & District Reaction



- Important to affirm that “all means all”
- *If you see something that is not right, not fair, not just, you have a moral obligation to do something about it.* – John Lewis

LPS Statement

- We believe that Black lives matter, and we stand in solidarity with Black, Brown, and Indigenous students, staff, and community members who have all experienced racism and other forms of injustice.

DISTRICT WIDE FOCUS IN ALL LPS
SCHOOLS

LEADERS WILL OWN AND BE A PART
OF THIS WORK - BREATHING LIFE
INTO EQUITY

ACCOUNTABILITY- NOT AN OPT OUT





Current Action Steps: Curriculum and Instruction



- LPS Lesson Design & Delivery
- Continuous Curriculum Improvement Process
- Curriculum and Instruction - Equity Integration
- Equitable Teaching Practices and Mindset
- Coaching for Equity
- Focus on Higher Order Thinking (Civil Discourse)
- Appraisal Process - equitable practices



Educational Level

- **Elementary Application** | Windows and mirrors
- **Middle School Approach** | Develop the ability to engage and identify their role
- **High School** | Think Critically



Lincoln Public Schools

EQUITY LENSES

EQUALITY | JUSTICE | KINDNESS | CIVILITY



Current Action Steps: Graduation



- Continuous Improvement Process
- Curriculum & Instruction
- Early Childhood
- Federal Programs
- Library Services
- Special Education
- Student Services



Honor Roll Society

Honor Roll Society

A Community Is Only As Strong
As The People In It.

Join us at: bit.ly/lps_honor_roll



Audience Q&A

References

- [City Demographics](#)
- [Lincoln Population](#)
- [Staff Member Stats](#)
- [Student Stats](#)
- [Graduation Rates](#)



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Thank You